

Kindergarten Readiness Calendar 2024-2025



LIVE UNITED



United Way
of Whatcom County

Welcome

Starting Kindergarten is so Exciting!

The calendar contains:

- Ideas for fun things to do that will help your child get ready for school
- Kindergarten registration and other school information
- Books every child should hear before starting school
- Contact information for elementary schools and libraries

Important things to know:

All children are different and learn at their own pace. This calendar will help you plan activities that will help your child grow in the skills needed to start kindergarten. Children do better in school if they know more than just letters, numbers, colors, and shapes. They should have good social and physical skills, and enjoy learning new things. Use the guide below as you work with your child to build those skills and get ready for kindergarten.

How to use the calendar:

The activities in this calendar are designed for 4 and 5 year olds who will be starting kindergarten next year. They will keep your child busy and learning from September to August. Use this calendar as a guide for fun ideas, but make up some of your own activities too. Be sure to include family members and friends. Have a wonderful year together getting ready for the big event – going to kindergarten!



Having fun is an important part of learning!

Your child learns best when doing fun and interesting things with you!

This school readiness calendar was developed by United Way to help you and your child get ready for that special time - kindergarten!

Kindergarten Readiness Guide

Use this guide to help prepare your child for school. Don't worry if your child can't do everything on the list right now.

Use the items to set goals and remember that children grow and develop at different rates.

Good Health and Well-Being

My Child:

- Eats a balanced diet
- Gets plenty of rest
- Sees the doctor and dentist regularly
- Is up-to-date with all shots
- Runs, jumps, plays outside and does other activities that provide exercise
- Colors, paints, does puzzles and other activities that help develop small muscles

Social and Emotional Development

My Child:

- Is trying new things
- Is learning to work well alone and do tasks independently
- Is learning to play well with other children
- Is curious and wants to learn
- Is learning self-control
- Is learning to use words to express feelings
- Helps with family chores

Approaches Toward Learning

My Child:

- Pays attention during activities
- Is learning to follow simple directions
- Is learning to finish what is started
- Gets to see and touch things, hear new sounds, smell and taste different foods, and watch things move
- Uses imagination

Language and Literacy

My Child:

- Has many opportunities to talk and listen
- Is read to every day
- Has access to books and other reading materials
- Is learning about print and books
- Says or sings familiar songs and nursery rhymes
- Is learning to write his or her name and address
- Retells stories

Math and Problem Solving

My Child:

- Is learning to sort and classify things
- Is learning to count and play counting games
- Is learning to name shapes and colors
- Makes and listens to music
- Is encouraged to ask questions
- Is encouraged to solve problems
- Has opportunities to draw and be creative
- Has many opportunities to experience new things
- Likes to solve problems



Make Every Day A "Learning Day" With Your Child!

Health and Safety First



September 2024

Suggest activities that get your child moving.

- Plan family outings that involve exercise.
- Give your child household chores that include movement.
- Use the stairs whenever possible.
- Choose gifts that encourage exercise.
- Limit TV, movies and computer games.

Encourage healthy eating.

- Keep healthy snacks on hand.
- Plan meals together that include several food groups.
- Visit the farmers market for fresh foods.
- Grow vegetables in a pot or garden.
- Make sweet treats a treat.
- Visit the dentist every six months.

Teach good hygiene.

- Teach your child to wash their hands after using the bathroom.
- Show them how to cover a cough or sneeze.
- Encourage your child to brush their teeth every day.

Be safety smart.

- Have a family fire safety plan.
- Teach your child about dialing 9-1-1.
- Check the fit of safety equipment like car seats and bike helmets.

SUNDAY

MONDAY

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FRIDAY

SATURDAY

1



2

Labor Day

3

With your child, pretend you are grasshoppers, gorillas and goats.

4

5

Exercise to music together.

6

7

Practice a fire drill in your home. Show your child where to meet you outside.

8

Grandparents Day

9

This week, look for things that are red.

10

11

With your child, look for the number "1" wherever you go today.

12

13

Teach your child that medicine is not candy.

14

15

16

Mexican Festival of Independence

17

Find things that begin with the letter "S."

18

19

Teach your child to ask for help when it is needed.

20

21

Make a salad together.

22

First Day of Fall

23

Practice counting from 1 to 10.

24

25

Make a dental appointment for your child.

26

27

Collect shoes from around the house, mix them up, then match the pairs.

28

29

30

Go to the library and find out when story time is offered.



Library **BOOKS** to **LOOK** for:

The Three Billy Goats Gruff by Peter Asbjornsen • Big Fat Hen by Keith Baker • Shark Vs. Train by Chris Barton
Madeline by Ludwig Bemelman • Barnyard Dance by Sandra Boynton • Snip Snap What's That by Mara Bergman
I Ain't Gonna Paint No More by Karen Beaumont

Read With Your Child Each Day



October 2024

Create a reading place for your child.

- Keep your child's books in a special place and easy to reach.
- Put a small rug or pillow in the special place to make it a fun place for reading.
- Talk with your child about how to take care of books.

Give your child different types of books to read.

- Get a library card for you and your child and visit the library often.
- Visit the children's section of the library together and choose books to take home.
- Look for books in other places.
 - From friends and relatives
 - At garage or yard sales
 - At book stores

Make some time each day to read with your child.

- Read in a quiet place.
- Snuggle up with your child when you read.
- Read your child's favorite books over and over.
- Help your child understand that reading is important.

Let your child join in the reading.

- Before you start reading, let your child look at the pictures and guess what the book is about.
- Show your child how to read a book (from left to right and front to back).
- Encourage your child to point to the pictures in the book.
- After reading a book, ask him to tell the story in his own words.

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SATURDAY



1

2

With your child,
write a note to a
friend or relative.

Rosh Hashanah begins

3

4

Cut up an old
greeting card in
puzzle-like shapes
and fit the pieces
back together.

5

6

This week,
look for things
that are **orange**.

7

8

Have your
child choose
a special topic
and together,
find a library
book about it.

9

10

Find things
that come
in pairs.

11

Yom Kippur begins

12

With your
child, pretend
you are puppies,
pirates and princes
or princesses.

13

14

Make a
shopping list
with your child.

Indigenous Peoples' Day
Columbus Day

15

16

Find the
letter "P" on
different
things.

17

18

Draw
something
that is
orange.

19

20

This week,
find the letter "N"
on things around
the home.

21

22

Find the
number "2"
on different
things.

23

24

Talk about how
all feelings are
okay but not all
actions are okay.

25

26

27

28

Collect and sort
autumn leaves.

29

30

With your
child, look at
the pictures in
a book before
you read it.

31

Halloween



Library
BOOKS
to **LOOK** for:

Goldilocks and the Three Bears by Jan Brett • Goodnight Moon by Margaret Wise Brown

The Very Hungry Caterpillar by Eric Carle • Stellaluna by Janell Cannon • Freight Train by Donald Crews

Click Clack Moo: Cows That Type by Doreen Cronin

Encourage Your Child to Listen and Use Words to Express Ideas and Feelings



November 2024

Take time each day to listen and talk with your child.

- While traveling:
 - Turn off the radio
 - Encourage your child to talk about where you are going and what you will do when you get there
- At home:
 - Turn off the TV at mealtime and talk about things that interest your child
 - Talk about things each of you did that day

Use pictures to help your child express ideas.

- Look at pictures in books together.
- Ask your child to tell you what they see in each picture.
- Have your child draw a picture and then tell you about it.

Have your child express different feelings.

- Read books that explain different feelings.
- Talk about times people feel sad, happy, angry or scared.
- Make faces or voices that show feelings.
- Help your child name feelings while he or she is experiencing them.

Provide activities that involve listening and following directions.

- Have your child do two things in order like:
 - Pick up their plate and put it in the sink
 - Hop to the door and open it

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1 During the day, have your child tell you when it is morning, afternoon and night.

2

3 Find the number "3" on different things today.

Daylight Savings

4

5 While in line, talk about waiting your turn.

Election Day

6

7 Pick a new book and encourage your child to guess what the story will be about by looking at the cover.

8

9 Practice shoe tying.

10

11

This week, look for things that are brown.

Veterans Day

12

13 Exercise with your child. Hop and do arm circles, counting them as you go.

14

15 With your child, make up a story about turkeys, tortillas and turtles.

16

17

Find the letter "H" this week.

18

19 With your child, trace the letters of their first name.

20

21 With your child, listen for different kinds of sounds everywhere you go today.

22

23

24

25

Look for the letter "T" today.

26

27

Make a list of things you are thankful for.

28

29

Draw a picture of your whole family.

30



Thanksgiving



Library **BOOKS** to **LOOK** for:

Pete the Cat & His Four Groovy Buttons by James Dean • Jamberry by Bruce Degen
Are You My Mother? by P.D. Eastman • Go Away, Big Green Monster by Ed Emberley
Olivia by Ian Falconer • Color Zoo by Lois Ehlert

Make Time for Family



December 2024

Encourage family closeness.

- Keep a family journal for everyone to write or draw in.
- Call a relative to say "I love you."
- Eat meals together.
- Create your own family holiday greeting cards.
- Invite family members to your children's activities.
- Share and record great family stories.

Reduce stress.

- Take a walk, hike or bike ride for a healthy family activity.
- Start a family game night and play games like "Twister."
- Volunteer to help someone in need.
- Stay true to routines like bed time and meal time.
- Do chores together.
- Laugh together.

Establish family traditions.

- Draw secret pal names and do acts of kindness.
- Have a special meal plate that is used to celebrate special occasions.
- Let the birthday person choose their favorite meal.
- Have a family movie night every week.

Make cooking and meal time family time.

- Turn off the TV at cooking and meal times.
- At the table, talk about things that interest your child.
- Share choices about a meal with your child.
- Shop for ingredients together and let your child pick a fruit, vegetable or meat.

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1



2

Help your child practice zipping their coat and then take a walk together.

3

4

Find the number "4" on things around the store.

5

6

Use an egg carton to sort beans, buttons or beads.

7

8

This week, look for the letter "D."

9

10

Help your child write the letters of his first name.

11

12

Put on music and dance fast, slow, happy and silly.

13

14

15

16

With your child, pretend to be snowflakes, snowballs and snowmen, then melt.

17

18

Look for the letter "B" today.

19

20

Call a loved one.

21

First Day of Winter

22

Make cookies with your child to share as a gift.

23

24

Sing your favorite holiday song.

25

Christmas Day
Hanukkah begins

26

Draw a winter picture.

27

28

Kwanzaa begins

29

30

Count backwards from 10 with your child.

31

New Year's Eve



Library
BOOKS
to **LOOK** for:

Bark, George by Jules Feiffer • Blue Chicken by Deborah Freedman • Corduroy by Don Freeman
The Gingerbread Boy by Paul Galdone • My Father's Dragon by Ruth Stiles Gannett
Apple Pear Orange Bear by Emily Gravett • Chrysanthemum by Kevin Henkes

Make the Most of TV, Videos and Computers



Can You Find the Red Circle?



January 2025

Use media as learning tools.

- Select TV programs carefully. Ask yourself, "Does this program teach what I want my child to learn?"
- Check out interesting videos and DVDs from the library. Discover the world of animals, sea life or outer space.
- Reinforce basic skills like colors, shapes and counting with quality computer games.
- Encourage listening by playing different types of music.

Limit children's total screen time.

- Set limits for TV and computer use.
- Turn the TV off when no one is watching it. Turn it on when you want to watch a specific program.
- Keep the TV and computer in a public area of your home.

Monitor the media your child is using.

- Select age appropriate TV programs, videos, music, video games and websites.
- Preview programs, videos and websites so you know exactly what your child will see.
- Watch together and talk about what you see.

Avoid making TV a centerpiece of home life.

- Encourage reading, drawing, playing outdoors, listening to music or playing games.
- Turn the TV off at meal time and talk about some things each of you did that day.
- Be a role model and set an example by watching less TV yourself.

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1 Practice being quiet for one minute and then for two minutes.
New Year's Day

2

3 Teach your child their address.

4

5 Look for the number "5" today.

6

7 Create an obstacle course that requires big movements.

8

9 Play "Simon Says" with your child.

10

11 Ask your child to draw pictures of different places.

12

13 This week, look for things that are purple.

14

15 Practice counting to 10 (or higher!)

16

17 Help your child make a blanket fort and then read inside of it.

18

19 Find things that begin with the letter "A."

20

Martin Luther King Jr. Day

21 Today, play toss and catch.

22

23 Read two books today.

24

25

26

27 Make counting fun by asking things like "How many windows are in this room?"

28

29 Find the letter "J" in newspapers or magazines.

30

31



Library **BOOKS** to **LOOK** for:

Bread and Jam For Frances by Russell Hoban • Harold and the Purple Crayon by Crockett Johnson
Splash! by Ann Jonas • The Wolf's Chicken Stew by Keiko Kasza • The Snowy Day by Ezra Jack Keats
Caps For Sale by Esphyr Slobodkina • Seals on the Bus by Lenny Hort

Encourage Your Child to Use School Tools Such as Pencils, Markers, Crayons and Scissors



February 2025

Gather and organize tools for drawing, writing and cutting.

- Help your child choose a container for drawing and writing materials.
- Decide on the rules for using drawing and writing materials. For example, “Markers may only be used at the table” and “Scissors are for cutting paper,” are good starting rules.
- Find a special place to display drawings and projects your child has made.

Let your child experiment with drawing.

- Let your child draw pictures in different places.
 - In the kitchen when you are cooking
 - At the park
- Talk with your child about their pictures.
- Praise your child’s efforts. Remember, perfection is not the goal.

Let your child see that words on paper are part of daily life.

- Make a shopping list together.
- Put your child’s name on their things.
- Leave notes for family members.

Help your child practice using scissors.

- Decide where your child will be allowed to use scissors and talk about safety when using them.
- Show your child how to hold scissors and paper while cutting.
- Give your child newspaper, magazines or junk mail to cut.

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Kindergarten Registration
Many schools begin kindergarten registration as early as February. This is a good month to check with your local school for registration information.

1

2

Groundhog Day

3

4

With your child, pretend you are lions, logs and falling leaves.

5

6

Today, find the number "6" on things.

7

8

Play "I love you more than..."

9

10 Count all the doors or windows in your home with your child.

11

12 Find the letter "V" today.
Lincoln's Birthday

13

14 Draw a Valentine's Day heart with your child.
Valentine's Day

15

16

Find the letter "I" this week.

17

Presidents' Day

18

Schedule a six-month dental check-up for your child.

19

20

Talk with your child about what he or she enjoys doing.

21

22

Teach your child their phone number.

23

24

This week, look for things that are pink.

25

26 Today, find things with the letter "L" on them.

27

28

With your child, talk about animals with 2 legs/4 legs.
Ramadan begins



Library **BOOKS** to **LOOK** for:

Anansi and the Moss-Covered Rock by Eric Kimmel • I Want My Hat Back by J. Klassen
Frog and Toad Are Friends by Arnold Lobel • Leo The Late Bloomer by Robert Kraus • Wave by Suzy Lee
The Story of Ferdinand by Munro Leaf • All Aboard the Dinotrain by Deb Lund

Help Your Child Become Aware of the Letters, Words and Sounds of Language



March 2025

Teach your child the letters of the alphabet.

- Make cards with one letter of the alphabet on each card.
- Lay out the cards and sing the alphabet song together. Ask your child to touch each letter as you sing.
- Read alphabet books and encourage your child to name the letters he or she recognizes.
- Play "Find the Letter" with your child when you are out shopping.

Teach your child that words have meanings.

- Help your child recognize his or her first name in print.
- Invite your child to "read" the names of familiar stores, signs and products.
- Help your child make a dictionary with some of his or her favorite words listed under each letter of the alphabet. Ask your child to draw a picture next to each word.

Help your child match letters to sounds.

- Tape pictures of items that begin with the same letter on the back of each alphabet card. For example, a picture of a banana would go on the back of a letter "B" card.
- Write down a letter and tell your child the sound that letter makes. Ask your child to name other words that have that beginning letter sound.

Play with rhyming sounds.

- Find different items around the house like a sock, ball or hat. For each item, ask your child to say a word that rhymes with it. Silly words that rhyme are fine.
- Read rhymes with your child. Ask your child to complete rhymes with the correct rhyming word.

Hey diddle diddle. The cat and the _____ . (fiddle)
Jack and Jill went up the _____ . (hill)

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1 Read a story with your child and have him tell you what happened first, second and last.

2

3

With your child, find words that rhyme.

4

5

Practice jumping, hopping and skipping.

Ash Wednesday

6

7

Find the number "7" today.

8

9

10

11

Help your child draw a kite with two triangles.

12

13

Start a story, stop and have your child make up the ending.

14

15

Today, find things that are shaped like a triangle.

Daylight Savings

16

17

Have your child pick out something green to wear today.

St. Patrick's Day

18

19

Take a walk with your child and look for signs of spring.

20

21

Sing the alphabet song.

22

First Day of Spring

23

24

25

Practice throwing and catching a ball.

26

27

Find the letter "K" today.

28

29

30 This week, find the letter "E."

31



Library **BOOKS** to **LOOK** for:

Pickin' Peas by Margaret Read MacDonald • Baby Bear, Baby Bear, What Do You See? by Bill Martin
Little Red Hen by Jerry Pinkney • Make Way For Ducklings by Robert McCloskey
If You Give a Mouse A Cookie by Laura Joffe Numeroff • Fancy Nancy by Jane O'Connor

Help Your Child with Numbers and Counting



April 2025

Use number words and point out written numbers when you and your child do things together.

- In the kitchen:
 - "On this package of rice it says to add 2 cups of water."
 - "I need you to put 3 forks and 3 plates on the table."
- At the grocery store:
 - "That sign says bananas are 59 cents a pound."
 - "Pick out 4 apples and put them in this bag."
- At play:
 - "See if you can stack 6 pennies."
 - "Can you put 4 blocks in a row?"

Play number and counting games with your child.

- Play "Simon Says." Say to your child:
 - "Simon says clap your hands 5 times."
 - "Simon says take 3 steps forward."Let your child have a turn being "Simon."
- Make a card for each of the numbers 1,2,3,4 and 5.
- Ask your child to place the correct number of pennies or beans on each card.

Read, tell stories, sing songs and say nursery rhymes about numbers and counting.

- Read or tell stories such as The Three Bears to your child.
- Say nursery rhymes such as "One, Two, Buckle my Shoe" and "Baa Baa Black Sheep" with your child.
- Sing counting songs you may remember from your childhood.

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1

2

Help your child draw an umbrella with your child under it.

3

4

Find things that are in the shape of a square.

5

6

Look for the letter "Q" this week.

7

8

Look for the number "8" today.

9

10

Find things that are shaped like rectangles.

11

12

Passover begins

13

14

Put on music and dance and clap to the beat.

15

16

With your child, pretend you are rabbits and robots.

17

18

Today, eat something from a rectangular or square box.

Good Friday

19

20

Easter Sunday

21

22

Let your child plant seeds in a jar and watch them grow.

Earth Day

23

24

Play "I Spy" with things that are blue.

25

26

Cook a favorite family breakfast together.

27

28

Look for the letter "R."

29

30



Library
BOOKS
to **LOOK** for:

Not A Box by Antoinette Portis • Early Bird by Richard Scarry • Curious George by H.A. Rey
Let's Play in the Forest by Claudia Rueda • We're Going on a Bear Hunt by Michael Rosen
10 Minutes Till Bedtime by Peggy Rathmann • The Tale of Peter Rabbit by Beatrix Potter

Give Your Child Daily Opportunities to Get Exercise



May 2025

Collect safe toys to help your child use large muscles.

- Use empty plastic water bottles as bowling pins.
- Make beanbags by filling a sock part-way with dried beans and tying a knot.
- Use beanbags, big balls or small pillows to throw and catch.

Let your child spend time outside.

- Have a safe outdoor place for your child to run and play.
- Set up an obstacle course and have your child steer a bike, scooter or roller skates through it.
- Take your child to the park or playground.

Give your child things to do when playing.

- Encourage your child to play "Hop Scotch" to his or her ability.
- Play singing games such as the "Hokey Pokey."
- Let your child try balancing a book on his or her head while walking.
- Act like different animals. Can your child:
 - Hop like a rabbit?
 - Slide like a snake?
 - Crawl like a bug?
 - Fly like a bird?

SUNDAY

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1 Make and give a "May Day" gift for a friend or neighbor.

May Day

2

3 After reading a story, have your child tell you what happened first, next and last.

4

5 Today practice good hand washing.

Cinco de Mayo

6

7 Have your child name the letters found on cereal boxes, cans and other food items.

8

9 Find the number "9" today.

10

11

Mother's Day

12

13 Find the letter "O" today.

14

15 Have your child count as high as they can.

16

17 Visit the PBS Kids website at pbskids.org and find games to play.

18

19 Keep the TV off today.

20

21 Help your child practice writing his/her name.

22

23 Draw something yellow.

24

25

Find the letter "M" today.

26

Memorial Day

27

Go to the library and explore their on-line services.

28

29 Find things in the store that are shaped like a circle.

30

31



Library BOOKS to LOOK for:

The Stinky Cheese Man by Jon Scieszka • Where the Wild Things Are by Maurice Sendak
The Cat in the Hat by Dr. Seuss • One Fish, Two Fish, Red Fish, Blue Fish by Dr. Seuss
Fox in Socks by Dr. Seuss • Green Eggs and Ham by Dr. Seuss

Play is a Child's Work



June 2025

Encourage your child to pretend and make believe.

- Make and decorate puppets out of paper bags or old socks. Have your child perform a puppet show!
- Have some grown up clothes, costumes and accessories for your child to use for dress-up.
- With your child, set up a pretend store using empty household food containers.
- Provide basic wooden blocks or other building sets for your child to play with.
- Remember to let your child play alone if he or she is happy.

Encourage artful expressions.

- Take your child on a nature walk and collect interesting objects in a bag.
- Create a collage from this nature collection.
- Paint an old sheet using diluted paints in spray bottles.
- Use freezer paper for finger-painting.
- Let your child make music.
 - Use wooden spoons and plastic tubs for drums.
 - Make cymbals using pot lids.
 - Put dried beans inside two paper plates stapled together for shakers.

Play learning games with your child.

- Make matching pairs of cards using stickers or different colors or shapes.
- Start with six pairs of matching cards, face up and shuffled. Invite your child to find two cards that match.
- Add additional pairs of cards as your child becomes more skilled at finding the pairs.
- Play “I Spy” with objects around the house. For example, “I spy something yellow. You peel it and eat it. What is it?” (banana)

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1



2

Pretend it's the first day of school and practice saying "goodbye" to each other.

3

4

Talk about how some children have special needs.

5

6

Ask your child to draw a big square, then draw things in, out, over and under the square.

7

8

9

10

Find the number "10" today.

11

12

Play "Follow the Leader" outside.

13

14

Learn a patriotic song.

Flag Day

15

16

Find the letter "C" this week.

17

18

Make your own bean bags and then play catch.

19

20

Count in groups of "10" with your child.

21

Father's Day

Juneteenth

First Day of Summer

22

This week, look for the colors of the rainbow.

23

24

Go on a rock hunt. How are the rocks the same or different?

25

26

Look for the letter "F" on things.

27

28

29

30



Library **BOOKS** to **LOOK** for:

Sheep in a Jeep by Nancy Shaw • Joseph Had a Little Overcoat by Simms Taback
What Can You Do With a Rebozo/Que Puedes Hacer Con Un Rebozo by Carmen Tafolla
A Hat for Minerva Louise by Janet Morgan Stoeke • The Giving Tree by Shel Silverstein

Invite Your Child to Think and Solve Problems



July 2025

Involve your child in discovering things that go together.

- Collect things that go together from around your home.
For example:
 - Comb and brush
 - Spoon and fork
 - Toothbrush and toothpaste
 - Flower and vase
- Mix the items up and have your child find the two objects that go together.
- Encourage your child to tell you why they go together.

Play pattern games together.

- Create a movement pattern and ask your child to repeat it.
For example: step-step-jump-turn.
- Start a pattern using objects and ask your child to keep it going.
For example: crayon, crayon, penny, crayon, crayon, penny.
- Have your child make up a pattern for you to repeat together.

Provide opportunities to experience and solve conflicts.

- Give your child lots of time to play with other children.
- Encourage activities that involve sharing such as blocks, crayons, Play-Doh and dress-up.
- Make up a conflict with stuffed animals or puppets.
- Talk about how the different animals are feeling. Discuss with your child how to resolve the conflict.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1

2

Use chalk to draw on the sidewalk or driveway.

3

4

Have your child find things that are red, white and blue.

Independence Day

5

6

Find the letter "W" today.

7

8

Practice writing letters and numbers with your child.

9

10

Say a word and ask your child to tell you the opposite (big, small, sad, happy.)

11

12

13

14

Find the letter "X" this week.

15

16

Count pennies as high as your child can count.

17

18

Practice singing the letters of the alphabet.

19

20

21

22

Play "Which is Bigger?" using the numbers 1-10.

23

24

Find the letter "Y" today.

25

26

Celebrate something your child has recently accomplished.

27

28

Together, recall and list the day's events.

29

30

Put together a puzzle with your child.

31

Parents' Day



Library **BOOKS** to **LOOK** for:

The Doghouse by Jan Thomas • Press Here by Herve Tullet • Flotsam by David Wiesner
Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
Mouse Paint by Ellen Stoll Walsh • Owl Babies by Martin Waddell

Make "Going to Kindergarten" Plans with Your Child



August 2025

Get ready for kindergarten.

- Begin to gather school supplies for your child.
- Play school with your child. Take turns being the teacher.
- Pretend your car is the school bus.
- Eat a meal from a lunch box or bag.
- Have your child put on and take off a coat.
- Sing songs and draw pictures.
- Decide how you will say goodbye to each other on the first day of school.

Visit your child's school.

- Attend your school's open house or "Back to School" event this month.
- Learn about your child's school bus route and times.
- Find out about the daily schedule for your child's class.
- Explore the classroom.
- Look for the cafeteria, playground, restrooms, principal's office & library.

Establish a school routine.

- Determine a regular bedtime for your child.
- Put backpacks and school supplies in the same place every day.
- Talk about and choose school clothes the night before school.
- Have a pleasant conversation with your child on the way to school or the bus stop.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1

2 Practice math at home. For example, "I have 1 cookie and you have 2 cookies. That makes 3 cookies."

3

4 Have your child bounce a ball and count each bounce.

5

6 Visit your child's school and play on the playground.

7

8 Take a walk and talk about all the different sounds you hear.

9

10

11

12 Organize what your child will need for the first day of school.

13

14

Read books at the beach or park.

15

16

Review the alphabet with your child.

17

18 Have your child draw a picture of their new school.

19

20 Have your child write their name and identify each letter.

21

22 Talk about ways to make friends.

23

24 Find the letter "Z" today.

25

26 Have your child draw a circle, square, triangle and a rectangle.

27

28 Practice zipping and buttoning with your child.

29

30



31



Library **BOOKS** to **LOOK** for:

Don't Let the Pigeon Drive the Bus by Mo Willems • King Bidgood's in the Bathtub by Audrey Wood
Trashy Town by Andrea Zimmerman • I Went Walking by Sue Williams • Beat Snores On by Karma Wilson
The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear by Don Wood

Whatcom County Public Elementary Schools

Bellingham Public Schools

Alderwood Elementary School
3400 Hollywood Avenue
Bellingham, WA 98225
360-676-6404
alderwood.bellinghamschools.org

Birchwood Elementary School
3200 Pinewood Avenue
Bellingham, WA 98225
360-676-6466
birchwood.bellinghamschools.org

Carl Cozier Elementary School
1330 Lincoln Street
Bellingham, WA 98229
360-676-6410
carlcozier.bellinghamschools.org

Columbia Elementary School
2508 Utter Street
Bellingham, WA 98225
360-676-6413
columbia.bellinghamschools.org

Cordata Elementary School
4420 Aldrich Road
Bellingham, WA 98226
360-676-6461
cordata.bellinghamschools.org

Geneva Elementary School
1401 Geneva Street
Bellingham, WA 98229
360-676-6416
geneva.bellinghamschools.org

Happy Valley Elementary School
1041 24th Street
Bellingham, WA 98225
360-676-6420
happyvalley.bellinghamschools.org

Lowell Elementary School
914 15th Street
Bellingham, WA 98225
360-676-6430
lowell.bellinghamschools.org

Northern Heights Elementary School
4000 Magrath Road
Bellingham, WA 98226
360-647-6820
northernheights.bellinghamschools.org

Parkview Elementary School
3030 Cornwall Avenue
Bellingham, WA 98225
360-676-6433
parkview.bellinghamschools.org

Roosevelt Elementary School
2900 Yew Street
Bellingham, WA 98226
360-676-6440
roosevelt.bellinghamschools.org

Silver Beach Elementary School
4101 Academy Street
Bellingham, WA 98226
360-676-6443
silverbeach.bellinghamschools.org

Sunnyland Elementary School
2800 James Street
Bellingham, WA 98225
360-676-6446
sunnyland.bellinghamschools.org

Wade King Elementary School
2155 Yew Street Road
Bellingham, WA 98229
360-647-6840
wadeking.bellinghamschools.org

Preschools: Located at Alderwood, Cordata, Happy Valley, Silver Beach Sunnyland.
Please call **360-676-6470** for more info.

Blaine School District

Blaine Elementary School
836 Mitchell Avenue
Blaine, WA 98230
360-332-5213
blainesd.org/o/blaine-elementary-school

Blaine Primary School & Developmental Preschool
820 Boblett Street
Blaine, WA 98230
360-332-1300
blainesd.org/o/blaine-primary-school

Point Roberts Primary School
2050 Benson Road
Point Roberts, WA 98281
360-945-2223
blainesd.org/o/point-roberts-primary-school

Ferndale School District

Beach Elementary School
3786 Centerview Road
Lummi Island, WA 98262
360-383-9440
beach.ferndalesd.org

Cascadia Elementary School
6175 Church Road
Ferndale, WA 98248
360-383-2300
cascadia.ferndalesd.org

Central Elementary School
5610 Second Avenue
Ferndale, WA 98248
360-383-9600
central.ferndalesd.org

Custer Elementary School
7660 Custer School Road
Custer, WA 98240
360-383-9500
custer.ferndalesd.org

Eagleridge Elementary School
2651 Thornton Road
Ferndale, WA 98248
360-383-9700
eagleridge.ferndalesd.org

Skyline Elementary School
2225 Thornton Road
Ferndale, WA 98248
360-383-9450
skyline.ferndalesd.org

Mountain View Learning Center
360-383-9200
ferndalesd.org/about/mountain-view-school

Lummi Nation School

2334 Lummi View Drive
Bellingham, WA 98226
360-758-4300
lms-onlinelearning.org

Lynden School District

Bernice Vossbeck Elementary School
1301 Bridgeview Drive
Lynden, WA 98264
360-354-0488
lynden.wednet.edu/bernice-vossbeck-elementary

Fisher Elementary School
501 North 14th Street
Lynden, WA 98264
360-354-4291
lynden.wednet.edu/fisher-elementary

Isom Elementary School
8461 Benson Road
Lynden, WA 98264
360-354-1992
lynden.wednet.edu/isom-elementary

Lynden Academy
1986 Main Street
Lynden, WA 98264
360-354-6675
lynden.wednet.edu/lynden-academy

Lynden Inclusive Preschool
516 Main Street
Lynden, WA 98264
360-354-4443
lynden.wednet.edu/lynden-inclusive-preschool

Meridian School District

Irene Reither Elementary School
954 E. Hemmi Road
Everson, WA 98247
360-398-2111
meridian.wednet.edu/ire

Mt. Baker School District

Acme Elementary School
5200 Turkington Road
Acme, WA 98220
360-383-2045
mtbaker.wednet.edu/o/acme

Harmony Elementary School
5060 Sand Road
Bellingham, WA 98226
360-383-2050
mtbaker.wednet.edu/o/harmony

Kendall Elementary School
7547 Kendall Road
Maple Falls, WA 98266
360-383-2055
mtbaker.wednet.edu/o/kendall

Mount Baker Academy

5100 Mitchell Road
Deming, WA 98244
360-383-2078
mtbaker.wednet.edu/o/mba/

Nooksack Valley School District

Everson Elementary School
216 Everson Goshen Road
Everson, WA 98247
360-966-2030
ee.nv.k12.wa.us

Nooksack Elementary School
3333 Breckenridge Road
Everson, WA 98247
360-966-3321
ne.nv.k12.wa.us

Sumas Elementary School
1024 Lawson Street
Sumas, WA 98295
360-988-9423
se.nv.k12.wa.us

Other Resources for Children

Opportunity Council

- Early Head Start (ages 0-3)
- Head Start & ECEAP - Preschool (ages 3-5)
- Child Care Aware of NW WA Service

1111 Cornwall Avenue
Bellingham, WA 98225
360-734-5121
opcco.org

- Single Entry Access to Services (SEAS)

A centralized intake for families and medical professionals looking for children's services.

360-715-7485
seaswhatcom.org

Bellingham Technical College

- Childbirth Education
- Parent, Infant and Toddler Classes

3028 Lindbergh Avenue
Bellingham, WA 98225
360-752-8353
btc.edu/communityandbusiness/
childandfamilystudies/

Bellingham Childcare and Learning Center

- Child Care & Early Learning

2600 Squalicum Parkway
Bellingham, WA 98225
360-676-0950
bellinghamchildcare.com

The Arc of Whatcom County

- Parent to Parent Support for Children with Special Needs

360-715-0170
arcwhatcom.org

Whatcom Center for Early Learning

- Birth to Three Special Needs Program

2001 H Street
Bellingham, WA 98225

400 Sequoia Street, Ste 120
Bellingham, WA 98226

2185 Ferndale Terrace
Ferndale, WA 98248
360-671-3660
info@wcel.net
wcel.net

Whatcom Family YMCA Early Learning

- Y Preschool/Pre-K Program

- Downtown Early Learning Center

102 W. Laurel Street
Bellingham, WA 98225
360-733-8832

- Barkley Early Learning Center

2410 Rimland Drive
Bellingham, WA 98226
360-714-0450

whatcomymca.org/early-learning

- Heart House Early Learning Center

1705 Gladstone Street #102
Bellingham, WA 98229
360-255-7242

Whatcom Community College

- Parent Cooperative Preschool
- Various Locations in Whatcom County:

237 W. Kellogg Road
Bellingham, WA 98226

360-383-3880

whatcom.edu/academics/learning-options/
parenting-education-program

Lummi Nation Early Learning Program

2645 Kwina Road
Bellingham, WA 98226

360-312-2444
lbc-earlylearning.org

Nooksack Tribe

- House of Children Headstart

5010 Alder Street
Deming, WA 98230

Head Start Deming 360-592-0141

Head Start Everson 360-966-0523

nooksacktribe.org/departments/early-
childhood-education

- Child Development Center

5075 Karen Street
Deming, WA 98244

360-821-2581

nooksacktribe.org/departments/early-
childhood-education/daycare-program

Kindergarten Readiness Resources

Kindergarten Milestones
& Skill Builders

familyeducation.com/school-
learning/grade/kindegarten

WA Kindergarten Inventory of
Developing Skills

ospi.k12.wa.us/student-success/testing/
state-testing/washington-
kindergarten-inventory-developing-
skills-wakids

Child Care Aware of Washington
childcareawarewa.org

National PTA Parents' Guide to
Student Success

pta.org/home/family-resources/parents-
guides-to-student-success

WA State Learning and
Development Guidelines

dcyf.wa.gov/publications-library/
EL_0015

WA State Dept. of Children,
Youth, and Families -
Early Support for Infants & Toddlers

dcyf.wa.gov/services/earlylearning-
childcare/eceap-headstart

Kaleidoscope Play and Learn
ccanorthwest.org/playgroups/

Dolly Parton's Imagination Library

unitedwaywhatcom.org/
imagination-library

Whatcom County Public Libraries



Bellingham Public Libraries

www.bellinghampubliclibrary.org

Central Library

210 Central Avenue
Bellingham, WA 98225
360-778-7323

Barkley Branch

3111 Newmarket St. Suite 103
Bellingham, WA 98226
360-778-7290

Bellis Fair Branch

1 Bellis Fair Parkway, Suite 616
Bellingham, WA 98226
360-778-7320

BTC Connection Bellingham Technical College

Campus Center
3028 Lindbergh Avenue
Bellingham, WA 98225
360-778-7323

Fairhaven Branch

1117 12th Street
Bellingham, WA 98225
360-778-7188

WCC Connection Whatcom Community College Library

Phyllis & Charles Self
Learning Commons
310 West Kellogg Road
Bellingham, WA 98226
360-778-7323

WWU Connection Western Washington University Wilson Library

516 High Street
Bellingham, WA 98225
360-778-7323

Whatcom County Public Libraries

www.wcls.org

Blaine Public Library Branch

610 3rd Street
Blaine, WA 98230
360-305-3637

Northwest Drive Library Express

5205 Northwest Road
Bellingham, WA 98226
360-305-3600

Deming Public Library Branch

5044 Mt. Baker Highway
Deming, WA 98244
360-592-2422

Everson Public Library Branch

104 Kirsch Drive
Everson, WA 98247
360-966-5100

Ferndale Public Library Branch

2125 Main Street
Ferndale, WA 98248
360-384-3647

Island Public Library Branch

2144 So. Nugent Road
Lummi Island, WA 98262
360-758-7145

Lynden Public Library Branch

216 4th Street
Lynden, WA 98264
360-354-4883

North Fork Public Library Branch

7506 Kendall Road
Maple Falls, WA 98266
360-599-2020

Point Roberts Public Library Branch

1431 Gulf Road
Point Roberts, WA 98281
360-945-6545

South Whatcom Library Branch

10 Barnview Court
Sudden Valley, Gate 2
Bellingham WA 98229
360-305-3632

Sumas Public Library Branch

461 2nd Street
Sumas, WA 98295
360-988-2501



Songs and Finger Plays

Below are a few songs and finger plays recommended by The Public Library Association. Parents and caregivers can use them to develop reading readiness in children beginning to read.

If You're Happy and You Know It

If you're happy and you know it, Clap your hands.
If you're happy and you know it, Clap your hands.
If you're happy and you know it, Then your face will surely show it,
If you're happy and you know it, Clap your hands.
(repeat with stomp your feet, shout hurray, peekaboo, slap your knees)

Five Little Ducks

Five little ducks that I once knew,
Fat ones, skinny ones there were too.
But the one little duck with the feather on his back,
He led the others with a quack, quack, quack.
Quack, quack, quack.
Quack, quack, quack.
He led the others with a quack, quack, quack.
Down to the meadow they would go,
Wibble wobble, wibble, wobble to and fro,
But the one little duck with the feather on his back...
(repeat refrain)

Head and Shoulders, Knees and Toes

(throughout, touch the appropriate part of own body)
Head and shoulders, knees and toes, knees and toes.
Head and shoulders, knees and toes, knees and toes.
Eyes and ears, and mouth and nose,
Head and shoulders, knees and toes, knees and toes.

Reach for the Ceiling

(suit actions to words)

Reach for the ceiling, Touch the floor,
Stand up again, Let's do some more.
Touch your head, Touch your knee, Up
to your shoulders, Like this you see.
Reach for the ceiling, Touch the floor.
That's all for now, There isn't anymore.



Wheels on the Bus

The wheels on the bus go round and round,
Round and round, round and round,
The wheels on the bus go round and round,
Round and round, round and round,
All around the town.
The wipers on the bus go swish, swish, swish...
The driver on the bus says "move on back" ...
The people on the bus go up and down...
The babies on the bus go "wah, wah, wah"...
The parents on the bus go "ssh, ssh, ssh"...
(adaptions: the horse on the farm goes "neigh, neigh, neigh," cow, lamb, pig, etc.)

Little Turtle

There was a little turtle,
(make a fist)
He lived in a box.
(put one fist in cupped opposite hand)
He swam in a puddle,
(make paddling motion with hands)
He climbed on the rock.
(climb hands upwards in front of body)
He snapped at a mosquito,
(make 'snap' motion with thumb and forefinger on last word)
He snapped at a flea,
(snap on last word)
He snapped at a minnow,
He snapped at me.
(snap at your nose on last word)
He caught the mosquito,
(clap on last word)
He caught the flea,
(clap on last word)
He caught the minnow,
(clap on last word)
But he didn't catch me!
(point to self and shake head "no!")



Kindergarten Readiness Calendar

2024-2025



LIVE UNITED



**United Way
of Whatcom County**

1500 Cornwall Avenue
Suite 203
Bellingham, WA 98225
360-733-8670

www.unitedwaywhatcom.org